



GRRIPP

Gender Responsive
Resilience and Intersectionality in
Policy and Practice

INFUSING GENDER CONSCIOUSNESS IN DISASTER PEDAGOGIES

JAMSETJI TATA SCHOOL OF DISASTER STUDIES (JTSDS), TATA
INSTITUTE OF SOCIAL SCIENCES (TISS)

Mumbai, INDIA

Context

This project aimed to infuse gender consciousness in disaster pedagogies, education and research. Through this project, JTSDS intended to strengthen gender perspectives in disaster education through a robust pedagogical approach. The primary aim was to produce a robust guideline to integrate gender consciousness into disaster management curriculums.

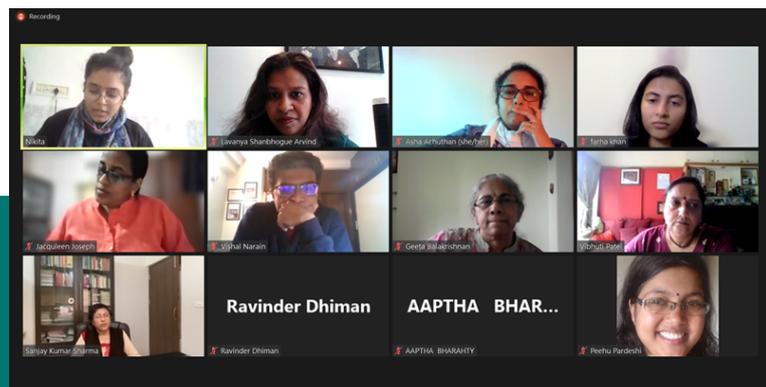
For this purpose, the awardees began with a gender audit of their own curriculum with an aim to strengthen gender cognizance and awareness. Currently, gender is integrated into the JTSDS curriculum and is a cross-cutting theme across several courses. However, JTSDS believed that a more systematic and organised process that audits gender consciousness across all courses – including those that view disasters from a vantage point of science and technology – would be a valuable contribution to the development of the guidelines.

This exercise led to the creation of the guidelines for systematically integrating gender consciousness within social science and natural science curriculums, complete with sample session-wise lecture plans, evaluation procedures, and an up-to-date list of reading materials.

Project Objectives

- To infuse gender consciousness in disaster pedagogies, education, and research.
- To develop a detailed guideline to integrate gender consciousness into the disaster management curriculum.
- To conduct a gender audit and a systematic review of the existing DM curriculum of the JTSDS to strengthen gender perspectives in disaster education.
- To facilitate regional and national level workshops to highlight the importance and need for gender-inclusive disaster risk reduction and resilience-building efforts.
- To enable the dissemination of practical field experiences of women, girl children & gender minorities in disaster contexts through a planned and comprehensive training programme.
- To create a robust gender-aware, intersectional disaster management curriculum that will set precedence as a robust programme in India.

*Online consultation to inform curriculum
development through this project.*



Outcomes of the project

National and Regional consultations enabled to document the perspectives of grassroots voices and civil society organizations about lived and felt experiences of disasters from people across the gender spectrum and range of marginalities.

One of the core activities was an expert curriculum consultation to review the existing Disaster Management curriculum to strengthen gender sensitivity, social inclusion perspectives, as well as intersectionality within modules on preparedness, mitigation, response, recovery, differential exposure to hazards and building resilience of women, girl children and gender minorities.

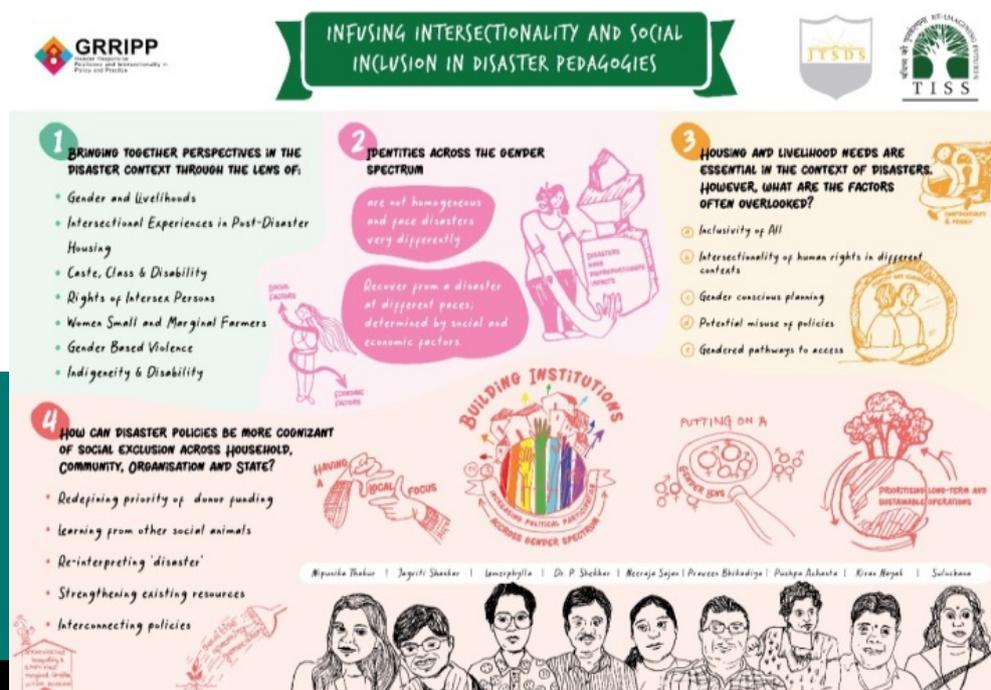
To integrate these knowledges into higher education, five (5) sample modules were created as prototypes to provide guidance and assist Higher Education Institutes (HEIs) teaching Disaster Management, Climate Change & Sustainability Studies. These modules integrate gender, social inclusion, intersectionality perspectives into their syllabus:

1. Gender, Social Inclusion & Perspectives on Intersectionality in Disaster Settings
2. Infusing Feminist Methodological Consciousness in Research Methodology.
3. Gendering Technical Education: Rethinking Science from the Vantage Point of Social Inclusion
4. Gendering Disaster Management – Concepts, Theories & Framework
5. Rethinking Social Inclusion in CBRN (chemical, biological, radial or nuclear) Events: Challenges, Deliberations & Contestations

The guidelines produced by the project aim to facilitate knowledge transfer, with respect to pedagogical processes, to other higher education institutions in India that seek to integrate gender, social inclusion and intersectional perspectives into Disaster Management, Climate Change and Sustainability Studies curricula. They were shared at a national workshop to collectively deliberate upon any further improvements.

Illustration created to synthesize key messages from the regional consultation that took place in September 2021.

Credit: TISS



Infusing Gender Consciousness in Disaster Pedagogies

Jamsetji Tata School of Disaster Studies
@JTSDS

www.grippp.net

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